

British Values

The academy supports and delivers a firm commitment to developing and upholding British Values.

Democracy

We have our own House Council made of up of elected House Tutor representatives, an Academy Council as well as an elected Head Boy and Head Girl. Students are taught in a variety of ways including House Tutor time, assemblies and in subject specific content about the importance of democracy.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the academy or the country, are consistently reinforced throughout all aspects of academy life. Students and parents are taught the value and reasons behind our rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. We have restorative meetings with the Police Safer Partnership team to students on the rule of law.

Individual Liberty

Students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for students to make choices safely, through provision of a safe sustainable environment and empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and VTP lessons. Whether it be through choice of learning challenge, of how they record, of participation in our enrichment program and opportunities, students are given the freedom to make choices.

Mutual respect and tolerance of those of different faiths and beliefs

The Langley Academy is situated in an area which is greatly culturally diverse and we place a great emphasis on promoting diversity with the student and staff body. Our RE, assemblies and VTP teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes.

Curriculum

Within the wider curriculum and its delivery we expect all students irrespective of gender, ethnic origin or beliefs:

- To participate in PE lessons for GCSE, there is mixed gender teaching
- PE lessons in Years 7- 11 are taught in single sex classes
- All students in all years can be taught by a male or female PE teachers
- All students are expected to take part in PE, Art, Music and Drama lessons
- Students will be taught in mixed gender groups in all other subject
- To participate in wider activities and discussions, for example, during tutor time, that uphold British values
- To show tolerance of different faiths and beliefs, including Christianity.

Radicalisation and Extremism

The academy believes and actively supports the view that all students should be protected from radicalisation and extremism. Our approach to this, is in line with the Government's CONTEST strategy (the counter terrorist strategy) and PREVENT (stopping people becoming terrorists or supporting terrorism).

Radicalisation is the process by which people come to support terrorism and extremism, and in some, cases participate in terrorist groups. Extremism is the vocal or active opposition to the fundamental British values in bullet points above.

Our 100% commitment to safeguarding student welfare means we are vigilant to monitoring vulnerability to radicalisation including:

- Family tensions
- Sense of isolation
- Migration
- Distance from cultural heritage
- Experience of racism or discrimination

- Feeling of failure
- A Head of House has been trained as a Prevent Facilitator

Any concerns must be reported to the Designated Safeguarding Officer, Peter Blewett, who will make a referral using the "Channel" referral form.

A cross-curricular approach

We deliver a cross curricular approach to the delivery of SMSC, including British Values

- via current affairs –The Great Debate session once a week centered on a topic in the news such as 'Should we arm the Police? 'Religion does more harm than good. Agree or disagree?
- Participation in the Saturday Satya at Eton College
- via student leadership – actively voting in academy elections to elect posts of responsibility for the Slough Youth Parliament
- via Religious Education – predominantly Christian but exploring beliefs and values of other faiths including multicultural celebrations.
- In subjects where we map how other subjects deliver knowledge and understanding of key concepts that link to British Values.